



# Hareside Primary School History Annual Coverage

	Nursery EYFS		RECEPTION EYFS	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
	Understanding the World	Understanding the World (ongoing )	Understanding the World		Cause and Consequence	Chronology, change and continuity	Evidence	Evidence	Historical Significance
<b>Autumn Term 1</b>	<p><b>My own life story</b></p> <p><b>Who am I?</b></p> <p>Begin to make sense of their own life-story and family's history</p>	<p>Building Foundations...</p> <p>Children will be experiencing and learning key conceptual vocabulary throughout the year, in preparation for Key Stage 1 History.</p>	<p><b>Past and Present</b></p> <p><b>Ourselves</b></p> <p><b>When we were Babies</b></p> <p>Comment on images of familiar situations in the past.</p> <p>Compare and contrast characters from stories, including figures from the past...</p>		<p><b>Great Fire of London</b></p> <p>Why did the Great Fire of London spread so quickly?</p> <p>Events beyond living memory that are significant nationally or globally.</p>	<p><b>Stone Age to Iron Age</b></p> <p>How did life change from the Stone Age to the Iron Age?</p> <p>Changes in Britain from Stone Age to Iron Age</p>	<p><b>Anglo Saxons</b></p> <p>Why was England a good place to invade?</p> <p>Britain's settlement by Anglo Saxons and Scots</p>	<p><b>World War II</b></p> <p>A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066: a significant turning point in British history</p> <p>A significant turning point in British history, for example the Battle of Britain</p>	<p><b>Ancient Greece</b></p> <p>Ancient Greece – a study of Greek life and achievements and their influence on the western world</p>
<b>Autumn Term 2</b>		<p>Days of the week - Months of the year - Seasons -</p> <p><b>Key significant celebrations/events-</b></p> <p>Christmas, Chinese New Year, Easter, Valentines day... <b>Passing of time</b></p> <p>Yesterday... Tomorrow... Next week... Daily routines</p> <p><b>Recapping learning using floor books</b></p>		<p>Chronology, change and continuity</p>					
				<p><b>Toys</b></p> <p>How have toys changed over the years?</p> <p>Changes within living memory</p>					

Spring Term 1		Before, after/later, in the past, today, in the future, order/sequence, year changed, stayed the same.	This person is special because/ This person helped people because...	Historical Significance		Historical Significance	Cause and Consequence	Historical Significance	
				<p><b>Neil Armstrong</b></p> <p>Is Neil Armstrong remembered for being remarkable/unusual or for helping others?</p> <p>The lives of significant individuals in the past who have contributed to national and international achievements.</p>		<p><b>Roman Empire and the impact on Britain</b></p> <p>What impact did the Romans have on Britain?</p> <p>The Roman Empire and its impact on Britain</p>	<p><b>Vikings</b></p> <p>Would the Vikings do anything for money?</p> <p>The Viking and Anglo Saxon struggle for the kingdom to the time of Edward the Confessor</p>	<p><b>Ancient Egypt</b></p> <p>How are the ancient Egyptians significant?</p> <p>The achievements and innovations of the earliest civilizations, an in depth study of Ancient Egypt and how it impacted modern life.</p>	
Spring Term 2				Chronology, change and continuity					Chronology, change and continuity
				Historical Significance					Cause and Consequence
				Evidence					
				<p><b>Pocahontas</b></p> <p>Why should we remember Pocahontas?</p> <p>The lives of significant individuals in the past who have contributed to national and international achievements.</p>					<p><b>Journeys: The story of Migration to Britain</b></p> <p>Why did migrants come to Britain?</p> <p>What was the impact of migration to Britain?</p>

Summer Term 1			Chronology, change and continuity		Historical Significance		Evidence	Historical Significance	
			<p>PAST AND PRESENT</p> <p><b>Dinosaurs</b></p> <p><b>Mary Anning</b></p> <p>Comment on images of familiar situations in the past.</p> <p>Compare and contrast characters from stories, including figures from the past.</p>		<p><b>Grace Darling</b></p> <p>Why should we remember Grace Darling?</p> <p>Significant historical events, people and places and their own locality</p>		<p><b>John Blanke</b></p> <p><b>Early Tudors</b></p> <p>What can we learn from the life of John Blanke?</p> <p>A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066: a significant turning point in British history</p>	<p><b>Mayan civilisation</b></p> <p>To identify, and explain, some of the most important achievements and innovations of the Mayan civilisation.</p> <p>A non-European society that provides contrasts with British history – one study chosen from:; Mayan civilization c. AD 900</p> <p>(making comparisons of achievements between Mayan/Ancient Egypt)</p>	
	Understanding the World		Chronology, change and continuity			Chronology, change and continuity	Evidence		
Summer Term 2	<p>PAST AND PRESENT</p> <p><b>Holidays in my past</b></p> <p>Where did I go on my holiday before and now?</p> <p>Comment on images of familiar situations in the past.</p>		<p>PAST AND PRESENT</p> <p><b>Pirates</b></p> <p><b>Black Beard</b></p> <p>Compare and contrast characters from stories, including figures from the past.</p>			<p><b>How we lived – Cramlington mining</b></p> <p>Why was mining so important in the North East?</p> <p>A local study : a study of an aspect of history or a site dating from a period beyond 1066 that is significant in the locality</p>			

## Historical Concepts mapped across the key stages

Cause and consequence

Historical Significance

Chronology change and continuity

Evidence