Helping us make the right choices...

We aim for every child to engage fully in their learning and use our school values and high expectations to provide enjoyable learning environments for all. At times, if this does not happen we will follow this graduated behaviour chart.

1

Minor interruptions, off task, rough play, ignoring instructions, running in public areas, swinging on chair

- Quiet reminder
- Verbal warning
- Negative dojo points

2

Persistent stage 1 , disrespecting adults, swearing, distracting others, inappropriate remarks, challenging authority, repeated unkind play, targeted behaviour on same day.

- Negative dojo points
- Reset and restore time at lunch break
- Restorative conversation (Appendix 2)

3

Persistent stage 2 behaviour, damaging property, deliberate harm of others, fighting, racism/homophobic comments, serious challenge to authority, inappropriate mobile phone use

- Negative dojo points
- Teacher/SLT investigation
- Restricted play / detention after school (KS2)
- Confiscation of mobile phone

4

Persistent stage 3 behaviours, deliberate harm, Bullying, Racist/homophobic comments, very serious challenge to authority, leaving school without permission, serious inappropriate mobile phone use, vandalism

- Negative dojo points
- SLT/Teacher investigation / parental involvement
- Restricted play / detention after school (KS2)
- Confiscation of mobile phone

5

Persistent stage 4 behaviours, persistent verbal abuse to member of staff, physical abuse to any member of staff or pupil

- SLT/Teacher investigation / parental involvement
- Restricted play
- Application of suspension/exclusion guidance
- Withdrawal from out of school activities

6

Repeated stage 4 and 5 behaviours over time

- SLT/HT investigation
- Application of suspension/exclusion guidance
- Withdrawal from out of school activities
- Consideration of Managed Move or Alternative Provision

Respect - Collaboration - Aspiration - Resilience - Honesty - Kindness